

**GALA 2025 Program (provisional)**  
**City of Creation & Innovation (MAME), Tours, France**  
**11-13 September 2025**

**Thursday 11 September 2025**

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| 8h45-9h15    | Registration   |   |
| 9h15 -9h30   | Welcome  |   |
| 9h30 -10h30  | <b>Plenary 1 (Agora Room)</b><br>Timing in child language acquisition<br><i>Petra Schulz</i>   |   |
| 10h30 -11h00 | Coffee Break   |   |
|              | <b>Session 1 (Agora Room)</b>  | <b>Session 2 (Gonzague Room)</b>  |
| 11h00 -11h30 | Resumption in matrix wh-questions<br><i>Elaine Grolla, Kazuko Yatsushiro, Andreea Nicolae, Artemis Alexiadou, &amp; Uli Sauerland</i>  | On the acquisition of scalar and additive presuppositions: evidence from Italian <i>persino</i> 'even' and <i>neppure</i> 'not even'<br><i>Letizia Raminelli, Elizabeth Heredia Murillo, &amp; Desiré Carioti</i> |
| 11h30 -12h00 | The comprehension of sluicing by Italian-acquiring children<br><i>Elena Pettenon, Emanuela Sanfelici, &amp; Victoria Mateu</i>   | Revisiting the difficulty with subject- <i>dake</i> 'only' in Japanese: The impact of visual information on children's comprehension<br><i>Akari Ohba</i>   |
| 12h00 -12h30 | Do infinitival structures contribute to syntactic complexity in child narratives?<br><i>Joana Batalha, Aida Cardoso, &amp; Maria Lobo</i>  | The interpretation of restrictive focus in child Cantonese<br><i>Margaret Lei</i>   |
| 12h30-14h00  | Lunch (MAME)   |   |
|              | <b>Session 1 (Agora Room)</b>  | <b>Session 2 (Gonzague Room)</b>  |
| 14h00 -14h30 | Extending the Growing Trees Hypothesis: The role of structural complexity and featural intervention in older children's syntactic development<br><i>Tommaso Sgrizzi, Giacomo Presotto &amp; Jacopo Torregrossa</i> | Differential object marking use in heritage Romanian in contact with Dutch: Does linguistic contact accelerate language change?<br><i>Bianca-Elena Babei-Popa</i>   |
| 14h30 -15h00 | Genuine Relatives vs. Clefts in L1 French: Revisiting the Factor of Depth of Embedding<br><i>Tess Wensink, Karen Lahousse &amp; Cécile De Cat</i>  | Long-distance dependencies in heritage Romanian: Comparing child and adult heritage speakers<br><i>Anamaria Bentea &amp; Theodoros Marinis</i>  |
| 15h00 -15h30 | Using a Truth Value Judgment Task as a Screening Tool for Syntactic Comprehension<br><i>Camille Bataillon, Laurie Tuller, Armelle Foucart &amp; Philippe Prévost</i>   | Null and overt subjects in child heritage Romanian in contact with Italian and Dutch<br><i>Bianca-Elena Babei-Popa, Irina Stoica &amp; Larisa Avram</i>   |
| 15h30 -16h30 | Coffee Break & Poster Session 1  |   |
|              | <b>Session 1 (Agora Room)</b>  | <b>Session 2 (Gonzague Room)</b>  |
| 16h30 -17h00 | L2 acquisition of English negated disjunction and reconstruction effects<br><i>Mayuko Yusa &amp; Bonnie D. Schwartz</i>  | Evaluating the Tolerance Principle: Overgeneralization of ablaut preterit inflection in Swedish-speaking children aged six to ten<br><i>Therese Landh</i>   |

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| 17h00 -17h30 | Microvariation in L2 Acquisition: The Acquisition of Spanish Copulas by Portuguese Learners<br><i>Sílvia Perpiñán, Ana Espírito Santo &amp; Rafael Marín</i> | Morphological Productivity in the Acquisition of Plural Inflection in European Portuguese<br><i>Joana Miguel &amp; Ana Castro</i>                            |
| 17h30 -18h00 | Negative Concord and Double Negation in L2 acquisition of Mandarin and Spanish<br><i>Jin Yan, Anna Gavarró &amp; Elena Pagliarini</i>                        | Sensitivity to grammatical gender assignment in German: Effects of age, formal cues and vocabulary<br><i>Tom Fritzsche, Annie Walter &amp; Barbara Höhle</i> |
| 18h00 -19h00 | Reception (MAME)   |  |

## Friday 12 September 2025

|              | Session 1 (Agora Room)  | Session 2 (Gonzague Room)   |
|--------------|---|---|
| 9h00 -9h30   | Predictivity of non-word repetition on grammatical development: a longitudinal study on agreement dependencies in Italian typical, bilingual and DLD children.<br><i>Vincenzo Moscati, Giuditta Smith, Benedetta Bianchi-Janetti &amp; Camilla Piccioli</i> | Transferring islandhood into L1? Locality constraints CLI effects in Chinese L2 learners of French<br><i>Caterina Donati &amp; Yimin Zhu</i>                      |
| 9h30 -10h00  | Using LITMUS-SR and LITMUS-NWR as screening tools: A large-scale population study<br><i>Marta Manenti, Carole El Akiki, Sandrine Ferré, Lucie Macchi, Philippe Prévost, Christophe dos Santos, Zinaïda Tamiatto, Laurie Tuller &amp; Racha Zebib</i>        | Interpretation of definite and demonstrative descriptions in L2 English<br><i>Keisuke Kume</i>  |
| 10h00 -11h00 | <b>Plenary 2 (Agora Room)</b><br>Improving the replicability of research on language acquisition<br><i>Frank Ramus</i>  |   |
| 11h00 -11h30 | Coffee Break  |   |
|              | Session 1 (Agora Room)  | Session 2 (Gonzague Room)   |
| 11h30 -12h00 | Mandarin children interpret declarative but not interrogative disjunction as conjunction<br><i>Yixuan Yan &amp; Yitong Luo</i>  | Interactions between phonological and lexical processing in children with hearing loss<br><i>Bénédicte Grandon &amp; Esther Ruigendijk</i>                        |
| 12h00 -12h30 | Investigating the interaction of definiteness and ad hoc implicatures in child language<br><i>André Eliatamby &amp; Lyn Tieu</i>  | On the delay between phonological and phonetic acquisition of a new contrast: evidence from a longitudinal study of French learners of Korean<br><i>Boram Lee</i> |
| 12h30 -13h00 | Clean, empty, dry, and flat: Do children interpret adjectives in control resultatives as strong telicity markers?<br><i>Merle Weicker, Rebecca Willer &amp; Petra Schulz</i>  | Stress assignment in Greek: Evidence from children and adults<br><i>Maria Soukalopoulou, Apostolouda Vassiliki, Anastasia Paspali &amp; Anthi Revithiadou</i>     |
| 13h00-14h30  | Lunch (MAME)  |   |
|              | Session 1 (Agora Room)  | Session 2 (Gonzague Room)   |
| 14h30 -15h00 | Narrative production and Internal State Terms in multilingual autistic and neurotypical children: The role of receptive vocabulary<br><i>Alexandra Perovic, Kaya Forcellini, Phoebe Cousins &amp; Carmit Altman</i>   | Subject/object asymmetries in nonnative processing of European Portuguese clefts<br><i>Xinyi Li, Joana Teixeira &amp; Maria Lobo</i>                              |

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| 15h00 -15h30 | Passives, Raising, and the Experiencer Externalization Hypothesis<br><i>William Snyder, Sahil Luthra, Nabin Koirala &amp; Roeland Hancock</i> | Filler-gap Resolution in Cross-linguistic Wh-questions: L2 English and L1 Japanese<br><i>Chie Nakamura, Suzanne Flynn, Yoichi Miyamoto &amp; Noriaki Yusa</i> |
| 15h30 -16h00 | Can syntactic processing distinguish linguistically gifted children?<br><i>Valquíria Luna &amp; Leticia Sicuro Corrêa</i>                     | A new perspective on crosslinguistic influence in L3 acquisition of V2<br><i>Charlotte Englert, Marc Meisezahl, Marit Westergaard &amp; Tanja Kupisch</i>     |
| 16h00 -17h00 | Coffee Break & Poster Session 2   |   |
| 17h00 -18h00 | <b>Plenary 3 (Agora Room)</b><br>Understanding Language Impairment<br><i>Laurie Tuller</i>  |   |
| 18h00 -18h30 | Business meeting  |   |
| 18h30 - 23h  | Conference Dinner (Amboise Castle – Departure by bus at 18h30 in front of MAME  |   |

## Saturday 13 September 2025

|              | <b>Session 1 (Agora Room)</b>   | <b>Session 2 (Gonzague Room)</b>   |
|--------------|---|--|
| 9h00 -9h30   | Children's Understanding of Modal Force: Evidence from French<br><i>Oana Lungu, Anouk Dieuleveut, Aurore Paumier, Valentine Hacquard &amp; Ailís Cournane</i> | "Quantum leaps" in grammar acquisition: Evidence from child Russian<br><i>Gillian Ramchand, Serge Minor &amp; Natalia Mitrofanova</i>  |
| 9h30 -10h00  | Dutch children's interpretation of ONLY in pre-subject and pre-object position<br><i>Jelle Kisjes, Bart Hollebrandse &amp; Angeliek Van Hout</i>              | Unraveling development of Spanish locative copulas with event and object subjects: insights from Catalan-Spanish bilingual and monolingual children<br><i>Susana Marrón González &amp; Aurora Bel</i>  |
| 10h00 -10h30 | Italian Sign Language (LIS) comprehension in school-aged Deaf LIS L1 Signers and Hearing LIS L2 Learners<br><i>Anastasia Parini &amp; Beatrice Giustolisi</i> | Grammatical Aspect Processing in Spanish and Russian: Bidirectional Crosslinguistic Influence in Bilingual Child Language Acquisition<br><i>Natalia Mitrofanova, Serge Minor &amp; Silvia Perpiñán</i> |
| 10h30 -11h00 | Coffee Break  |  |
|              | <b>Session 1 (Agora Room)</b>   | <b>Session 2 (Gonzague Room)</b>   |
| 11h00 -11h30 | The Role of Animacy and Contrast in Overt Personal Pronoun Subjects in Child Romanian<br><i>Camelia Bleotu Adina &amp; Ekaterina Levin</i>                    | Internal structure of French Obstruent-Liquid clusters: a production study "Hey look, that's a pincess! Yes, that's a rincess... Or is it a princess?"<br><i>Lucie Quelled &amp; Antoine Cochard</i>   |
| 11h30 -12h00 | Distributive or collective interpretations of definite plural subjects: Which one is more basic?<br><i>Chiara Saponaro &amp; Desiré Carioti</i>               | The acquisition of nasal vowels in L2 French as a new phonological category<br><i>Laura Hund, Svenja Krieger &amp; Tanja Kupisch</i>   |
| 12h00-13h00  | <b>Plenary 4 (Agora Room)</b><br>Reflections on syntactic complexity, through the lens of adolescent language<br><i>Cécile De Cat</i>                         |  |

### Poster session 1 (Thursday 11 September 2025, 15h30 - 16h30)

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| (1) Eye-Tracking Insights into Children's Processing of Copular Structures<br><i>Veronica D'Alesio, Andrea Moro, Anna Teresa Porrini, Tommaso Sgrizzi &amp; Matteo Greco</i>                            |
| (2) The sounds of silence: further European Portuguese data on the (a)typical nature of the initial consonant omission process<br><i>Mariana Castro, Maria João Freitas &amp; Ana Margarida Ramalho</i> |
| (3) L2 Acquisition of prosodic cues for disambiguating wh-words in Korean: Evidence from French-speaking learners<br><i>Jiyoung Choi &amp; Boram Lee</i>  |
| (4) A Picture Selection Task for the Acquisition of Japanese Disjunction<br><i>Giulio Ciferri Muramatsu</i>   |
| (5) LITMUS-SR-B: A sentence repetition task in Basque to identify Basque-Spanish bilinguals with DLD<br><i>Ainhoa Leyaristi</i>   |
| (6) Tonal alternations in child Mandarin: A view from a morpheme-specific tone sandhi rule<br><i>Yuxin Lin &amp; Peng Zhou</i>  |
| (7) Children's Acquisition of Negation and Adjective Scales<br><i>Sophie Moracchini, Oana Lungu &amp; Hamida Demirdache</i>   |
| (8) Japanese children exhibit wide scope of disjunction under negation: The role of plausible dissent<br><i>Tetsuya Sano, Akari Ohba, Mayuko Yusa &amp; Kamil Deen</i>                                  |
| (9) The syntax-pragmatic interface in bilectal acquisition<br><i>Emanuela Sanfelici, Elena Marcati, Gabriele Ganau, Angelapia Massaro, Nicola D'antuono, Jan Casalicchio &amp; Cecilia Poletto</i>      |
| (10) Number mismatches in the processing of object relative clauses: Does featural Relativized Minimality operate in L2?<br><i>Vera Yunxiao Xia &amp; Lydia White</i>                                   |
| (11) Role of working memory in preschool children's production of relative clauses<br><i>Xiaoxuan Zhu &amp; Peng Zhou</i>   |

### Poster session 2 (Friday 12 September 2025, 16h - 17h)

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| (1) A cross-linguistic investigation of children's negative indefinite production<br><i>Cory Bill, Imke Driemel, Kazuko Yatsushiro, Napoleon Katsos &amp; Uli Sauerland</i>   |
| (2) The acquisition of wh-ex-situ and in-situ questions in Mandarin<br><i>Maria Teresa Guasti, Yangyu Sun, Zhao Lucy, Hu Shenai &amp; Jie Xiao</i>  |
| (3) Inflection and NP-ellipsis in the acquisition of German: Some insights from a corpus study<br><i>Johannes Hein</i>  |
| (4) Influence of the prosodic structure on phonological productions in French children with autism<br><i>Margot Jannot, Anne-Aël Pillet, Emilie Marty &amp; Sandrine Ferré</i>  |
| (5) L2 acquisition of Grammatical Aspect in simple vs. complex sentences<br><i>Luigi Palumbo, Maria J. Arche J. &amp; Angeliek Van Hout</i>   |
| (6) The role of syntactic complexity and typological similarity in the ultimate attainment of Italian as a heritage and second language<br><i>Francesco Romano, Pedro Guijarro-Fuentes, Marta Rivera Zurita, &amp; Andrea Calpe Alvarez</i> |
| (7) The influence of a sensorineural hearing impairment on the acquisition of verbal agreement inflection in German-speaking children<br><i>Berit Sander &amp; Martina Penke</i>  |
| (8) On the early phases of English foreign language learning: The role of lexical processing for the production of subject-verb agreement by German primary school students<br><i>Marie Schnieders, Katie Von Holzen &amp; Holger Hopp</i>  |
| (9) Let's Delay the Answer! A Novel Method for Eliciting Information Focus in Crosslinguistic Research<br><i>Tania Stortini</i>   |
| (10) Do children use the same grammar for comprehension and production? A study of long-distance questions in child-Hindi<br><i>Pravaal Yadav</i>   |