

GALA 2025 Program (provisional)
City of Creation & Innovation (MAME), Tours, France
11-13 September 2025

Thursday 11 September 2025

8h45-9h15	Registration	
9h15 -9h30	Welcome	
9h30 -10h30	Plenary 1 (Agora Room) Timing in child language acquisition <i>Petra Schulz</i>	
10h30 -11h00	Coffee Break	
	Session 1 (Agora Room)	Session 2 (Gonzague Room)
11h00 -11h30	Resumption in matrix wh-questions <i>Elaine Grolla, Kazuko Yatsushiro, Andreea Nicolae, Artemis Alexiadou, & Uli Sauerland</i>	On the acquisition of scalar and additive presuppositions: evidence from Italian <i>persino</i> 'even' and <i>neppure</i> 'not even' <i>Letizia Raminelli, Elizabeth Heredia Murillo, & Desiré Carioti</i>
11h30 -12h00	The comprehension of sluicing by Italian-acquiring children <i>Elena Pettenon, Emanuela Sanfelici, & Victoria Mateu</i>	Revisiting the difficulty with subject- <i>dake</i> 'only' in Japanese: The impact of visual information on children's comprehension <i>Akari Ohba</i>
12h00 -12h30	Do infinitival structures contribute to syntactic complexity in child narratives? <i>Joana Batalha, Aida Cardoso, & Maria Lobo</i>	The interpretation of restrictive focus in child Cantonese <i>Margaret Lei</i>
12h30-14h00	Lunch (MAME)	
	Session 1 (Agora Room)	Session 2 (Gonzague Room)
14h00 -14h30	Extending the Growing Trees Hypothesis: The role of structural complexity and featural intervention in older children's syntactic development <i>Tommaso Sgrizzi, Giacomo Presotto & Jacopo Torregrossa</i>	Differential object marking use in heritage Romanian in contact with Dutch: Does linguistic contact accelerate language change? <i>Bianca-Elena Babei-Popa</i>
14h30 -15h00	Genuine Relatives vs. Clefts in L1 French: Revisiting the Factor of Depth of Embedding <i>Tess Wensink, Karen Lahousse & Cécile De Cat</i>	Long-distance dependencies in heritage Romanian: Comparing child and adult heritage speakers <i>Anamaria Bentea & Theodoros Marinis</i>
15h00 -15h30	Using a Truth Value Judgment Task as a Screening Tool for Syntactic Comprehension <i>Camille Bataillon, Laurie Tuller, Armelle Foucart & Philippe Prévost</i>	Null and overt subjects in child heritage Romanian in contact with Italian and Dutch <i>Bianca-Elena Babei-Popa, Irina Stoica & Larisa Avram</i>
15h30 -16h30	Coffee Break & Poster Session 1	
	Session 1 (Agora Room)	Session 2 (Gonzague Room)
16h30 -17h00	L2 acquisition of English negated disjunction and reconstruction effects <i>Mayuko Yusa & Bonnie D. Schwartz</i>	Evaluating the Tolerance Principle: Overgeneralization of ablaut preterit inflection in Swedish-speaking children aged six to ten <i>Therese Landh</i>

17h00 -17h30	Microvariation in L2 Acquisition: The Acquisition of Spanish Copulas by Portuguese Learners <i>Sílvia Perpiñán, Ana Espírito Santo & Rafael Marín</i>	Morphological Productivity in the Acquisition of Plural Inflection in European Portuguese <i>Joana Miguel & Ana Castro</i>
17h30 -18h00	Negative Concord and Double Negation in L2 acquisition of Mandarin and Spanish <i>Jin Yan, Anna Gavarró & Elena Pagliarini</i>	Sensitivity to grammatical gender assignment in German: Effects of age, formal cues and vocabulary <i>Tom Fritzsche, Annie Walter & Barbara Höhle</i>
18h00 -19h00	Reception (MAME)	

Friday 12 September 2025

	Session 1 (Agora Room)	Session 2 (Gonzague Room)
9h00 -9h30	Predictivity of non-word repetition on grammatical development: a longitudinal study on agreement dependencies in Italian typical, bilingual and DLD children. <i>Vincenzo Moscati, Giuditta Smith, Benedetta Bianchi-Janetti & Camilla Piccioli</i>	Transferring islandhood into L1? Locality constraints CLI effects in Chinese L2 learners of French <i>Caterina Donati & Yimin Zhu</i>
9h30 -10h00	Using LITMUS-SR and LITMUS-NWR as screening tools: A large-scale population study <i>Marta Manenti, Carole El Akiki, Sandrine Ferré, Lucie Macchi, Philippe Prévost, Christophe dos Santos, Zinaïda Tamiatto, Laurie Tuller & Racha Zebib</i>	Interpretation of definite and demonstrative descriptions in L2 English <i>Keisuke Kume</i>
10h00 -11h00	Plenary 2 (Agora Room) Improving the replicability of research on language acquisition <i>Frank Ramus</i>	
11h00 -11h30	Coffee Break	
	Session 1 (Agora Room)	Session 2 (Gonzague Room)
11h30 -12h00	Mandarin children interpret declarative but not interrogative disjunction as conjunction <i>Yixuan Yan & Yitong Luo</i>	Interactions between phonological and lexical processing in children with hearing loss <i>Bénédicte Grandon & Esther Ruigendijk</i>
12h00 -12h30	Investigating the interaction of definiteness and ad hoc implicatures in child language <i>André Eliatamby & Lyn Tieu</i>	On the delay between phonological and phonetic acquisition of a new contrast: evidence from a longitudinal study of French learners of Korean <i>Boram Lee</i>
12h30 -13h00	Clean, empty, dry, and flat: Do children interpret adjectives in control resultatives as strong telicity markers? <i>Merle Weicker, Rebecca Willer & Petra Schulz</i>	Stress assignment in Greek: Evidence from children and adults <i>Maria Soukalopoulou, Apostolouda Vassiliki, Anastasia Paspali & Anthi Revithiadou</i>
13h00-14h30	Lunch (MAME)	
	Session 1 (Agora Room)	Session 2 (Gonzague Room)
14h30 -15h00	Narrative production and Internal State Terms in multilingual autistic and neurotypical children: The role of receptive vocabulary <i>Alexandra Perovic, Kaya Forcellini, Phoebe Cousins & Carmit Altman</i>	Subject/object asymmetries in nonnative processing of European Portuguese clefts <i>Xinyi Li, Joana Teixeira & Maria Lobo</i>

15h00 -15h30	Passives, Raising, and the Experiencer Externalization Hypothesis <i>William Snyder, Sahil Luthra, Nabin Koirala & Roeland Hancock</i>	Filler-gap Resolution in Cross-linguistic Wh-questions: L2 English and L1 Japanese <i>Chie Nakamura, Suzanne Flynn, Yoichi Miyamoto & Noriaki Yusa</i>
15h30 -16h00	Can syntactic processing distinguish linguistically gifted children? <i>Valquíria Luna & Leticia Sicuro Corrêa</i>	A new perspective on crosslinguistic influence in L3 acquisition of V2 <i>Charlotte Englert, Marc Meisezahl, Marit Westergaard & Tanja Kupisch</i>
16h00 -17h00	Coffee Break & Poster Session 2	
17h00 -18h00	Plenary 3 (Agora Room) Understanding Language Impairment <i>Laurie Tuller</i>	
18h00 -18h30	Business meeting	
18h30 - 23h	Conference Dinner (Amboise Castle – Departure by bus at 18h30 in front of MAME	

Saturday 13 September 2025

	Session 1 (Agora Room)	Session 2 (Gonzague Room)
9h00 -9h30	Children's Understanding of Modal Force: Evidence from French <i>Oana Lungu, Anouk Dieuleveut, Aurore Paumier, Valentine Hacquard & Ailís Cournane</i>	"Quantum leaps" in grammar acquisition: Evidence from child Russian <i>Serge Minor, Gillian Ramchand & Natalia Mitrofanova</i>
9h30 -10h00	Dutch children's interpretation of ONLY in pre-subject and pre-object position <i>Jelle Kisjes, Bart Hollebrandse & Angeliek Van Hout</i>	Unraveling development of Spanish locative copulas with event and object subjects: insights from Catalan-Spanish bilingual and monolingual children <i>Susana Marrón González & Aurora Bel</i>
10h00 -10h30	Italian Sign Language (LIS) comprehension in school-aged Deaf LIS L1 Signers and Hearing LIS L2 Learners <i>Anastasia Parini & Beatrice Giustolisi</i>	Grammatical Aspect Processing in Spanish and Russian: Bidirectional Crosslinguistic Influence in Bilingual Child Language Acquisition <i>Natalia Mitrofanova, Serge Minor & Silvia Perpiñán</i>
10h30 -11h00	Coffee Break	
	Session 1 (Agora Room)	Session 2 (Gonzague Room)
11h00 -11h30	The Role of Animacy and Contrast in Overt Personal Pronoun Subjects in Child Romanian <i>Camelia Bleotu Adina & Ekaterina Levin</i>	Internal structure of French Obstruent-Liquid clusters: a production study "Hey look, that's a pincess! Yes, that's a rincess... Or is it a princess?" <i>Lucie Quelled & Antoine Cochard</i>
11h30 -12h00	Distributive or collective interpretations of definite plural subjects: Which one is more basic? <i>Chiara Saponaro & Desiré Carioti</i>	The acquisition of nasal vowels in L2 French as a new phonological category <i>Laura Hund, Svenja Krieger & Tanja Kupisch</i>
12h00-13h00	Plenary 4 (Agora Room) Reflections on syntactic complexity, through the lens of adolescent language <i>Cécile De Cat</i>	

Poster session 1 (Thursday 11 September 2025, 15h30 - 16h30)

(1) Eye-Tracking Insights into Children's Processing of Copular Structures <i>Veronica D'Alesio, Andrea Moro, Anna Teresa Porrini, Tommaso Sgrizzi & Matteo Greco</i>
(2) The sounds of silence: further European Portuguese data on the (a)typical nature of the initial consonant omission process <i>Mariana Castro, Maria João Freitas & Ana Margarida Ramalho</i>
(3) L2 Acquisition of prosodic cues for disambiguating wh-words in Korean: Evidence from French-speaking learners <i>Jiyoung Choi & Boram Lee</i>
(4) A Picture Selection Task for the Acquisition of Japanese Disjunction <i>Giulio Ciferri Muramatsu</i>
(5) LITMUS-SR-B: A sentence repetition task in Basque to identify Basque-Spanish bilinguals with DLD <i>Ainhoa Leyaristi</i>
(6) Tonal alternations in child Mandarin: A view from a morpheme-specific tone sandhi rule <i>Yuxin Lin & Peng Zhou</i>
(7) Children's Acquisition of Negation and Adjective Scales <i>Sophie Moracchini, Oana Lungu & Hamida Demirdache</i>
(8) Japanese children exhibit wide scope of disjunction under negation: The role of plausible dissent <i>Tetsuya Sano, Akari Ohba, Mayuko Yusa & Kamil Deen</i>
(9) The syntax-pragmatic interface in bilectal acquisition <i>Emanuela Sanfelici, Elena Marcati, Gabriele Ganau, Angelapia Massaro, Nicola D'antuono, Jan Casalicchio & Cecilia Poletto</i>
(10) Number mismatches in the processing of object relative clauses: Does featural Relativized Minimality operate in L2? <i>Vera Yunxiao Xia & Lydia White</i>
(11) Role of working memory in preschool children's production of relative clauses <i>Xiaoxuan Zhu & Peng Zhou</i>

Poster session 2 (Friday 12 September 2025, 16h - 17h)

(1) A cross-linguistic investigation of children's negative indefinite production <i>Cory Bill, Imke Driemel, Kazuko Yatsushiro, Napoleon Katsos & Uli Sauerland</i>
(2) The acquisition of wh-ex-situ and in-situ questions in Mandarin <i>Maria Teresa Guasti, Yangyu Sun, Zhao Lucy, Hu Shenai & Jie Xiao</i>
(3) Inflection and NP-ellipsis in the acquisition of German: Some insights from a corpus study <i>Johannes Hein</i>
(4) Influence of the prosodic structure on phonological productions in French children with autism <i>Margot Jannot, Anne-Aël Pillet, Emilie Marty & Sandrine Ferré</i>
(5) L2 acquisition of Grammatical Aspect in simple vs. complex sentences <i>Luigi Palumbo, Maria J. Arche J. & Angeliek Van Hout</i>
(6) The role of syntactic complexity and typological similarity in the ultimate attainment of Italian as a heritage and second language <i>Francesco Romano, Pedro Guijarro-Fuentes, Marta Rivera Zurita, & Andrea Calpe Alvarez</i>
(7) The influence of a sensorineural hearing impairment on the acquisition of verbal agreement inflection in German-speaking children <i>Berit Sander & Martina Penke</i>
(8) On the early phases of English foreign language learning: The role of lexical processing for the production of subject-verb agreement by German primary school students <i>Marie Schnieders, Katie Von Holzen & Holger Hopp</i>
(9) Let's Delay the Answer! A Novel Method for Eliciting Information Focus in Crosslinguistic Research <i>Tania Stortini</i>
(10) Do children use the same grammar for comprehension and production? A study of long-distance questions in child-Hindi <i>Pravaal Yadav</i>